

EVERYONE READING ILLINOIS PRESENTS:

Executive Function and Reading Development and Disabilities: Cognitive and Neurobiological Correlates

Executive function has been linked to reading development and reading disabilities, both at the word- and text-level. This presentation will review recent and ongoing neurocognitive work that has examined the role of executive function in decoding, reading fluency, and reading comprehension outcomes, including processing of different types of texts (e.g., stories versus science texts). Studies examining the linkages between executive function and intervention outcomes and reading growth, including the role of neurobiological predictors, will also be reviewed.



May 8, 2024 | FREE for ERI Members 7:00 p.m. CT | \$15 For Non-members Virtual | Will NOT be recorded

REGISTER

Not a member yet? Join now and continue to access free presentations and reduced pricing for ERI events, including \$75 off of registration fees for the two-day annual 2024 Dynamics of Dyslexia conference. Join today to help move all Illinois students' reading and writing forward.

Become a member today!

<u>Our Mission</u>: Everyone Reading Illinois' mission is to improve the lives of children and adults with dyslexia and related learning disabilities through high-quality professional development for teachers, increased public awareness, and support for families.